



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

specially trained in other subjects, and in many cases their weaknesses are very obvious. Teachers of geography, therefore, will welcome this book written by authors who are not only capable teachers but equally capable specialists in geography—a most fortunate combination for the good of the cause. Every teacher of geography will find this a valuable book for study. Its statement of the fundamentals of elementary-school geography, the best method of procedure in the organization of the subject, the conduct of class work, and the essentials of a teacher's qualifications are sound both geographically and pedagogically. It is the best book of the kind yet written and its use will do much to accelerate better geography teaching.

GEORGE J. MILLER

STATE NORMAL SCHOOL  
MANKATO, MINN.

---

*Bookkeeping, Complete Course.* By GEORGE W. MINER. New York: Ginn & Co., 1914. Pp. 334. \$1.40.

This is a revision of the older book *Accounting and Business Practice*, by Moore and Miner. There are more supplementary exercises introduced throughout the book. The first and second sets are replaced by more elaborate ones. The chapter on single entry is relegated to the appendix and a set on corporation accounting is substituted. Sets 3, 5, 6, and 7 are identical in both books and set 4 is much the same.

The same general plan is followed. The fundamental principles are developed. Sets 1 and 2 use journal and ledger; sets 3 and 4 introduce cash sales and purchase books; set 5 presents consignments, drafts, bill-book and special-column cash-book; set 6 illustrates the use of special-column cash-book and journal and auxiliary ledgers.

The merits of the older book are too well known to need comment. The revised text seems to have lost none of the excellent qualities of its predecessor and to have gained by the additions which have been made.

GEORGE A. BEERS

LAKE HIGH SCHOOL  
CHICAGO

---

*Mathematical Wrinkles.* By SAMUEL I. JONES. Published by the Author. Pp. viii+321. Cloth, \$1.65 net.

This book would prove a valuable addition to the library or desk of every teacher of mathematics in secondary schools. Aside from furnishing a source of problems that may be drawn upon to supplement the regular classroom text in arithmetic, algebra, or geometry, it contains much other material of great interest not only to teachers but to students as well.

It contains chapters on Arithmetical Problems, Algebraic Problems, Geometrical Exercises, Miscellaneous Problems, Examination Questions, Answers